

## Interview Assessment #5

**Name of Professional: Professor Kelly Mitchell**

**Profession/Title: Adjunct Professor at UNT**

**Business/Company name: University of North Texas**

**Date of Interview: November 9, 2017**

After my interview with Mrs. Rachel Bourque, who was my fourth overall interview and my third face-to-face connection, I decided that I wanted to search for an interview in the teaching world. Teachers are naturally trained to mentor children due to their job description. Going into my fifth overall interview, I was looking for a point of view of someone who had through the mentoring process before, even if it was not in the format of the Independent Study and Mentorship program. Therefore, I began looking for professors for local colleges that I could reach out too. On November 6th, I conducted my fifth interview with Professor Kelly Mitchell, which was one of my most successful interviews so far. Professor Kelly Mitchell is an adjunct professor and the University of North Texas and teaches a college freshman english class. During our interview, Professor Mitchell addressed the fact that the class mainly revolves around the formation of a thesis and being able to build up research skills for rhetorical analysis, argument, and other forms of writing on a deeper level than that of a high school class. This class description intrigued me, due to the fact that high school Advanced Placement classes had always been described as a college class. As Professor Mitchell continued to describe the class, I understood that it was more of an independent format when it comes to physically writing the paper. As for the research portion of the class, it starts out as a group effort for research to appropriately assimilate students from high school workload to the college-level english class. Ultimately, this description elicited the question of what level of writing I should be starting at. While I had already narrowed my field of study from creative writing to research writing, I was not aware at what platform or level of writing I needed to begin with. When I asked Professor Mitchell about my concern, she was incredibly motivating and discussed how getting needed help and seeking the revision of others is how a writing piece's quality heightens.

Later in the interview, I also asked Professor Mitchell why she chose to go into teaching, specifically on the college level. She informed me that she actually had a background in business and teaching became a passion later on in life. She described that she thoroughly enjoys working with the students and helping them grow. Professor Mitchell went as far to talk about how helping her students is the highlight of her job, especially freshmen, who are away from home without their parents in a stressful environment for the first time. The professor clarifies, however, that this does not prevent difficult writing prompts and her ultimate goal is to help her students grow as

writers. By sharing this point of view with me, I further saw Professor Mitchell in the light of a mentor, because she would not go easy on me. Throughout the process of the interview, I decided that my next interview would need to confirm the level of writing I should be starting at, hoping to write the best original work possible.