

Mentor Visit Assessment #2

Date: February 7th, 2018

Mentor: Professor Kelly Mitchell

Topics Discussed: Original Work Revisions/Final Product Plan

Assessment:

On February 7th of 2018, I conducted my second mentor visit with Professor Mitchell to go over the revisions of my original work and Product Proposal. Going into the meeting, we had planned to go over the issues with my original work in order to allow it to serve as a basis for my Final Product, because Professor Mitchell could communicate with me how she wants the format for my research papers moving forward. By doing so, we decided that I need to conduct more research on collaboration in the medical field in order to revise my original work.

This mentor visit was especially enlightening, because I able to learn what type of writing is actually used in professional research outside of the high school bubble. One of the first topics that Professor Mitchell mentioned during our visit was the need to understand the difference between APA-formatted writing and MLA-formatted writing. In high school writing classes, including AP classes that are meant to serve as college writing classes, the main format that is taught is MLA Format for all types of writing such as literary criticism, fictional writing, rhetorical analysis, and research writing. However, in all research writing that is used in college after graduating from AP classes to full-on college courses, APA Format is the essay-writing style that is required for students to perform at the level of a college-level research class, because it molds to the needs of scholarly research rather than a literary analysis of some sort. Professor Mitchell's highlighting of this fact in our second mentor visit allowed me to see that choosing to start learning on the college level was the correct choice, especially because I was not as familiar with the format of scholarly research as I believed to be when creating my original work. By the end of the visit, we had decided to go over the specifics of the APA format during our in-person mentor visit during the upcoming week, allowing us to move towards the specifics on how to fix the content of my essay.

The second aspect of the mentor visit that gave me a foundation of where to start tweaking my writing was the usage of quotes in my essay. Professor Mitchell informed me that my abundance of quotes took away from the quality of my essay, and demonstrated a lack of focus, which was the root cause of my issues when writing. I was focusing on too broad of a topic, and I needed to narrow my scope in order to more effectively write about the pediatric field from a scholarly standpoint. By pointing this out to me, Professor Mitchell enabled me to read back through my essay again, and see the lack of focus for myself. The broad, large amount of information that I was trying to cover was the root cause in the lack of clarity for my essay. My abundance of quotes was an effect of my lack of scope, essentially just filling space in an attempt to find a way to

narrow my scope. Ultimately, instead of providing me with a solid foundation of where to begin my final product, I was left with an unclear purpose, therefore prohibiting me from having a strong idea of where I wanted to begin on my primary research. This feedback on my original work has led me to the conclusion that I need to narrow my scope strictly to collaboration in the medical field of pediatrics for both my original work, which I plan to rewrite in the next three weeks to serve as a rough outline for my final product, and my final product to best learn about the format of the medical world from a professional standpoint.

Overall, my second mentor visit with Professor Mitchell was very productive by allowing me to narrow my scope from pediatrics to whether or not collaboration between specialists in pediatrics is valuable to the medical profession. In the next week for the mentor visit, I plan to go over APA format with Professor Mitchell in order to begin rewriting my original work.