

### **Mentor Visit Assessment #3**

**Mentor: Professor Kelly Mitchell**

**Date: February 14th, 2018**

**Topics Discussed: Scholarly research**

**Assessment:**

On February 14th of 2018, I met with Professor Kelly Mitchell for our third mentor meeting of the year. This mentor visit was much different from my first two meetings with Professor Mitchell for two main reasons: we had set a strict schedule on what to look at during the meeting and we met face-to-face for the first time since our informational interview. These two aspects varied my experience of a mentor visit greatly, and when we sat down to discuss the important topics that we had chosen for our meeting, I found it much easier to concentrate.

When I conducted this mentor visit with Professor Mitchell, we focused primarily on the information that I used for my original work and how it was laid out. She informed me that the database I had been using, while it was from MackinVIA, it did not provide reliable articles for me to implement into my research due to the fact that they were not peer-reviewed. Peer-Reviewed articles are forms of scholarly research that have been reviewed by well-educated, advanced researchers before being published in a journal. This would mean that the information has been checked, edited, resent, and reviewed again multiple times and guarantees validity of the articles; the process of peer-reviewing takes from 6 months to 2 years, because of the repetition of the edit-and-review process. By sharing this information with me, Professor Mitchell allowed me to see that the information that I believed that I had acquired was not a solid foundation to enter into the medical field with. Essentially, I was starting back at square one with my research. Therefore, I laid out a three-week plan in find scholarly-reviewed articles that I could utilize to form my main questions for my survey and the basis of my final product, which is whether collaboration contributes to the quality of medical care(from the perspective of the professionals). Professor Mitchell then proceeded to show me how to identify those scholarly articles in EBSCO Host in order to better find reliable sources. Professor Mitchell was the first person to actually walk me through the process of finding reliable sources, because at school, teachers address the situation as allowing students to use any of the databases from MackinVIA and all those articles will be considered reliable, when in all actuality that is almost the exact same thing as completing a google search for three reasons: I do not know where the information is coming from, anyone can post on some of the databases hence lacking credibility, and the point of view is not objective on all of these articles.

While I had to ultimately start over on a lot of my research, this mentor visit enabled me to improve my quality of research. My next mentor visit with Professor Mitchell is scheduled for March 7th of 2018, and during that meeting, I hope to get my

survey questions approved, go over my revised version of the original work, and gain feedback on my outline for my Final Product. Once I meet with Dr. Jagani, I will be able to move forward with my primary observation.